***Learning Activity 7-D-1***

**Teaching Safe Behavior**

[Individual Wiki Submission]   
    
Develop a lesson plan which outlines how you will teach students safe, responsible behavior for one Read/Write Web technology you will use in your classroom.

Your lesson plan should include the following:

* Objective or goal of the lesson
* Technology which will be used (blogs, wikis, RSS, Flickr, etc.)
* Brief explanation of how the technology will be used
* Description of what behavior is expected of students
* Process or steps for teaching (i.e., what you will actually do in the classroom)
* What actions you will take and how you expect your students to respond if they find inappropriate content
* Citations for any sources used, if applicable

Post your lesson plan on the course wiki in the area your instructor has prepared for lesson plans. Give feedback to at least two of your classmates through the discussion page for their lesson. In your feedback, include at least one aspect of the lesson you feel is very strong and one suggestion for improvement.

**Objective:**

Students will better understand what kind of behavior is inappropriate for our digital age

Students will know who to contact and how to deal with anyone who is affecting them with these bad behaviors.

**Technology:**

<http://www.thatsnotcool.com/> and <http://apgovpo.wordpress.com>

**Brief Explanation:**

This site will be the basis of our lesson. Students will log on to this site. This site is directly based on safety issues and how to act in the digital age. It has everything from videos that explain these inappropriate behaviors, to call out cards for students to download and share with people, and a q and a section for answers to possible questions that students might have about these digital issues. . Students will use this site as a means to get content for an appropriate blog discussion on proper digital behaviors.

**Description of what behavior is expected of Students**

Students will log on to the site and surf the site. They will view up to 5 videos and 5 other links with in the site. From there they will post a comment on a series of questions provided by me. Students will have to reply to two of their classmates. Students are expected to take this activity seriously.

**Process or steps for teaching**

1. Bell ringer: Think Pair Share…Define stalking….Define Stalking in the digital age. Hold a class discussion on what was talked about.
2. Log on to thatsnotcool.com
3. Surf the page (10 minutes)
4. Students will then find the following (30 minutes)
   1. 5 specific videos they find most interesting or impactful
   2. 5 specific call outs
   3. 5 specific q/a’s they find most interesting or impactful
      1. For each of these items students will take not on why they were highlighting these particular sections.
5. From there students will respond to our class blog. On this blog there will be the following questions:
   1. What did your 15 links teach you about behavior on using your connected/digital resources?
   2. Why is this important to know/
   3. Can you define appropriate cyber/digital resource behavior?
   4. What steps can we as a class do to make sure our online collaboration is appropriate for all

**What actions you will take and how you expect your students to respond if they find inappropriate content?**

From here students will then collaborate on creating a class set of online rules for our online community. This rule/expectation book will be posted on our class blog.